

Year 11 Gcse History Past Question Bank Medicine

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Learning to Teach History in the Secondary School - Terry Haydn 2021-11-23

In some hands, history can be an inspirational and rewarding subject, yet in others it can seem dry and of little relevance. Learning to Teach History in the Secondary School, now in its fifth edition and established as one of the leading texts for all history student teachers, enables you to learn to teach history in a way that pupils will find interesting, enjoyable and

purposeful. It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice. The fifth edition has been thoroughly updated in the light of recent developments in the field of history education. The book contains chapters on:

- Purposes and benefits of school history
- Planning strategies
- Teaching approaches and methods
- Developing pupils' historical understanding
- Ensuring inclusion
- New

technologies in the history classroom • Assessment and examinations • Your own continuing professional development Each chapter includes suggestions for further reading, weblinks to useful resources and a range of tasks enabling you to put learning into practice in the classroom. Written by experts in the field, Learning to Teach History in the Secondary School offers all training and newly qualified teachers comprehensive and accessible guidance to support the journey towards becoming an inspirational and engaging history teacher.

New GCSE History Complete Revision & Practice - For the Grade 9-1 Course (with Online Edition) - CGP Books
2016-07-11

Reflective Teaching of History 11-18 - Rob Phillips
2002-10-11

This series of textbooks is aimed at teacher training students and comprises two concerns: the practice of teaching and how to use theory

and research findings to improve that practice, and how to meet the TTA standards whilst placing them in a wider context. This comprehensive textbook is an accessible guide to all those who are new to the profession of teaching history. Covering all aspects of the job, from planning through to teaching and assessment, Rob Phillips provides constructive, practical advice to help subject teachers become more effective in their work>
John Catt's Which School?
2012 - Tom Wheare 2011-09
First published in 1924, 'Which School?' brings together in one volume a wide range of information and advice, updated annually, on independent education for children up to the age of 18 years.

Hodder GCSE History for Edexcel: Crime and punishment through time, c1000-present - Alec Fisher
2016-10-03

Endorsed for Edexcel Exam board: Pearson Edexcel Level: GCSE Subject: History First teaching: September 2016

First exams: Summer 2018
Enable students to achieve their full potential while ensuring pace, enjoyment and motivation with this popular series from the leading History publisher for secondary schools. br” Blends in-depth coverage of topics with activities and strategies to help students to acquire, retain and revise core subject knowledge brbr” Uses an exciting mix of clear narrative, visual stimulus materials and a rich collection of contemporary sources to capture students' interestbrbr” Helps students to maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfullybrbr” Builds on our experience publishing popular GCSE History resources, providing you with accurate, authoritative content written by experienced teachers who understand the content and assessment requirementsbr

Teaching History in a Neoliberal Age - Mary Woolley 2019-09-04

This book explores changing practice in history classrooms from the autonomy of the 1980s through the introduction of GCSEs and the National Curriculum to the prescription of the National Strategies and the pervasive influence of league tables in the first decade of the twenty-first century. It uses individual narratives from history teachers to shed light on a changing profession.

Showcasing research that is crucial reading for leaders in education, it uses oral accounts from 13 experienced teachers to provide a rich testimony of the constraints and affordances acting on history teachers. The book offers a unique perspective to show how teachers experienced steady but substantial changes in policy and autonomy and how this affected their practice; this detail enhances an analysis of policy and curricular documents across three decades. The findings are crucial for educational settings today, facing crises of teacher recruitment and teacher

retention. This book will be of great interest to academics and higher degree research students in history education, history of education and education policy. It will also be of interest to beginning history teachers and senior school leaders responsible for teacher development and curriculum.

The administration of examinations for 15-19 year olds in England - Great

Britain: Parliament: House of Commons: Education Committee 2012-07-03

Additional written evidence is contained in Volume 3, available on the Committee website at

www.parliament.uk/educom

Becoming an Outstanding History Teacher - Sally

Thorne 2018-08-06

Becoming an Outstanding History Teacher will take the practitioner through the process of improving their practice from start to finish. It offers a wide range of approaches and techniques for teaching and learning that will help to keep students stimulated and engaged when

studying history. With history regularly topping public polls of important school subjects and among the most popular subjects to be studied at GCSE, this book considers the components which make an outstanding history teacher and how best to ensure students are motivated and maximise their potential.

Focusing on all aspects of teaching history, it provides a step-by-step discussion of the development of lessons and covers a wealth of topics, including: long-, medium-, and short-term planning the classroom environment managing all student abilities dealing with interpretations and sources arranging history fieldwork formative and summative assessment setting meaningful and effective homework. Packed full of tried-and-tested strategies and activities that are easy to implement, this is essential reading for both newly qualified and experienced history teachers who want to ensure outstanding teaching and learning in their

classrooms.

Contemporary Public Debates Over History Education - Isabel Barca
2010-10-01

The 6th book of the International Review of History Education Series, Contemporary public debates over history education, presents public debates on history education as they appear in 14 different areas of the world, in Asia, Europe, North and South America. In alphabetical order: in Brazil, by Maria Auxiliadora Schmidt and Tânia Braga Garcia, in Canada, by Peter Seixas, in England, by Rosalyn Ashby and Christopher Edwards, in Greece, by Irene Nakou and Eleni Apostolidou, in Israel, by Eyal Naveh, in Japan and South Korea, by Yonghee Suh and Makito Yurita, in Northern Ireland, by Alan McCully, in Portugal, by Isabel Barca, in Quebec (Canada), by Jean-Francois Cardin, in Singapore, by Suhaimi Afandi and Mark Baidon, in Spain, by Lis Cercadillo, in Turkey, by Dursun Dilek and Gülcin

(Yapici) Dilek, and in the United States, by Peter Stearns. By illuminating common trends, national peculiarities and differences, this collective book further enriches our knowledge about crucial issues concerning public perspectives over history education in diverse parts of the world. It opens new questions and issues to be further investigated by all who are interested in this field, in terms of its historical, educational, global, national, ethnic, cultural, social and political dimensions in the current transitional and multicultural environment. This international dialogue therefore addresses historians, history education researchers, university professors, school teachers, policy makers, publishers, parents and all those who insist that history education is very important, especially if it enables young people to orientate in the present and the future in historical terms

The Times Index - 2009
Indexes the Times, Sunday

times and magazine, Times literary supplement, Times educational supplement, Times educational supplement Scotland, and the Times higher education supplement.

Teaching History 11-18 - Husbands, Chris 2010-07-01

This book provides a comprehensive and radical guide to the challenges facing history and history teaching in contemporary schools

A Nurse at the Front - Ruth Cowen 2012-03-01

This, the first in a series of four unique War Diaries produced in conjunction with the Imperial War Museum, will tell a story that is rarely heard: the experiences of a nurse working close to the Western Front in the First World War.

Incredibly, Edith Appleton served in France for the whole of the conflict. Her bravery and dedication won her the Military OBE, the Royal Red Cross and the Belgian Queen Elizabeth medal among others. Her diary details with compassion all the horrors of the 'war to end wars', including the first use of poison gas and the terrible cost

of battles such as Ypres, but she also records what life was like for nurses and how she spent her time off-duty. There are moments of humour amongst the tragedy, and even lyrical accounts of the natural beauty that still existed amidst all the destruction.

The Independent Schools Guide - Gabbitas Educational Consultants 2006-03

Few decisions are harder to make for a parent than finding a suitable school for their child.

The Independent Schools Guide, now in its twelfth edition, provides the detailed information parents need to make a fully informed choice. It includes extensive indices for over 2,000 schools, classified by county, religious affiliation, sex, provision for dyslexia plus details of specialist schools. There is also useful advice on school fee planning, plus details of scholarships, bursaries and other awards. This up-to-date guide provides thorough information on the levels of awards including GCSEs, A Levels, Scottish examinations, GNVQs

and the International Baccalaureate. There is also guidance for overseas parents, including advice on language support and guardianship for children attending boarding school in the United Kingdom. Complete with a parent's guide to the sixth form and beyond, covering university entry and careers, and a directory of useful addresses and associations, this is invaluable reading for any parent seeking educational advice.

**WJEC GCSE History
Changes in Health and
Medicine c.1340 to the
present day and Changes in
Crime and Punishment,
c.1500 to the present day -**

R. Paul Evans 2018-03-26

Exam Board: WJEC Level:

GCSE Subject: History First

Teaching: September 2017

First Exam: June 2019

Confidently tackle curriculum change with the market-leading series for WJEC GCSE History; relaunched to cover the new content and assessment requirements, this book helps every student

develop the in-depth knowledge and historical skills they need to achieve their best.

- Guides you through the key questions and content in the 2017 specification, with thorough and reliable course coverage from a team of expert examiners, teachers and authors
- Builds understanding of Welsh, British and wider-world history through a clear, detailed narrative that is accessible to all learners
- Enables students to practise and improve their enquiry, analytical and evaluative skills as they progress through carefully-designed activities in each chapter
- Enhances subject knowledge and interest by including a range of stimulating source materials for discussion and reflection
- Prepares students for assessment with practice questions, sample responses and step-by-step guidance on approaching questions

Constructing History 11-19 - Hilary Cooper 2009-07-09
This book describes and exemplifies strategies for teaching history across the

11-19 age range in rigorous and enjoyable ways. It illustrates active learning approaches embedded in pupil-led enquiries, through detailed case studies which involve students in planning and carrying out historical enquiries, creating accounts and presenting them to audiences, in ways that develop increasingly sophisticated historical thinking. The case studies took place in a number of different localities and show how practising teachers worked with pupils during each year from Y6/7 to Y 13 to initiate, plan and implement enquiries and to present their findings in a variety of ways. Each case study is a practical example which teachers can use as a model and modify for their own contexts, showing how independent learning linked to group collaboration and peer assessment can enhance learning. Social constructivist theories of learning applied to historical thinking underpin the book, with particular emphasis on links between personalised and

collaborative learning and e-learning.

Archaeological "objectivity" in Interpretation - 1986

Teaching History - Ian Phillips
2008-05-19

Reflective practice is at the heart of effective teaching, and this book will help you develop into a reflective teacher of history. Everything you need is here: guidance on developing your analysis and self-evaluation skills, the knowledge of what you are trying to achieve and why, and examples of how experienced teachers deliver successful lessons. The book shows you how to plan lessons, how to make the best use of resources and how to assess pupils' progress effectively. Each chapter contains points for reflection, which encourage you to break off from your reading and think about the challenging questions that you face as a history teacher. The book comes with access to a companion website, where you will find: - Videos of real lessons so you can see the

skills discussed in the text in action - Transcripts from teachers and students that you can use as tools for reflection - Links to a range of sites that provide useful additional support - Extra planning and resource materials. If you are training to teach history, citizenship or social sciences this book will help you to improve your classroom performance by providing you with practical advice, and also by helping you to think in depth about the key issues. It provides examples of the research evidence that is needed in academic work at Masters level, essential for anyone undertaking an M-level PGCE. Ian Phillips is course leader for PGCE History (and Teaching and Learning Fellow) at Edge Hill University.

Simplicity Rules - Jo Facer
2019-05-08

Teaching: the best job in the world. Yet, increasingly, it is considered one of the toughest professions. In recent years, practices have arisen and become widespread which overcomplicate teaching and

increase teacher workload, while only having a marginal impact on pupil learning. **Simplicity Rules** explores how children learn and the most effective ways to teach them, focusing on achieving results using strategies that are low effort and high impact, along with a comprehensive framework underpinning the ideas. Covering what to teach, talk, practice, starting a lesson, ending a lesson, and feedback alongside practical methods to reduce workload as well as simpler and clearer systems to support teachers in the long term, this book asks: Is this the very best use of my time as a teacher? What is the learning impact for the child? What is the impact on my own workload? Are the results worth this effort? Promoting a simplification of teaching practices, **Simplicity Rules** is an essential guide for school teachers of all levels of experience, and school leaders. **Which School? 2011** - Wendy Bosberry-Scott 2010-10
First published in 1924, 'Which School?' brings together in one

volume a wide range of information and advice, updated annually, on independent education for children up to the age of 18 years.

The USA, 1954-75 - Conflict at Home and Abroad - John Wright 2016-04-29

Help your students achieve their full potential while ensuring pace, enjoyment and motivation with this unique series from the leading history publisher; developed by expert educators who know how to instil deep subject knowledge and an appetite for lifelong learning. - Provides distinct approaches to each unit of the 2016 Edexcel specification, ensuring that your classroom resources are tailored to learners' changing needs as they progress through the curriculum - Caters for differing learning styles, using an exciting mix of clear narrative, visual stimulus materials and a rich collection of contemporary sources to capture the interest of all students - Helps students to maximise their grade potential

and develop their exam skills through structured guidance on answering every question type successfully - Blends in-depth coverage of topics with activities and strategies to help students acquire, retain and revise core subject knowledge across the years - Builds on our experience publishing popular GCSE resources to supply you with accurate, authoritative content written by experienced teachers who understand the practical implications of new content and assessment requirements

Revise for Geography GCSE OCR Specification A - David Atkins 2002

Following the requirements of OCR Geography specification A, this revision guide includes sample exam questions to build students' confidence. It can be used for additional practice either in the classroom or at home and offers advice on exam techniques, map skills and data analysis.

Which London School? & the South-East 2011 - 2011-04

Containing everything you need

to know about independent schooling in Greater London and the surrounding area, this comprehensive guide is aimed at helping parents and children through the process of choosing the right school in London and the south-east. From GCSEs to EBCs - Great Britain. Parliament. House of Commons. Education Committee 2013-01-31

The Government's plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much, too fast. Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system. GCSEs need "significant improvements" in order to restore public confidence in the exam system, but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair. MPs are also concerned about the impact of the changes on subjects

outside the English Baccalaureate, where students will be taking GCSEs for some time to come, according to the Government's plans. The report also questions how well the Government's proposals will serve lower attaining pupils, who are often the most disadvantaged. There is no evidence that the proposed changes will help to tackle under-achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs. The Government is also called upon to re-think its plans for a Statement of Achievement specifically for lower attaining pupils. MPs agree that changes are needed to the way in which exams are run, but they raise serious concerns about franchising subjects to exam boards. The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system. MPs also note the

wide-ranging stakeholder opposition to many of the Government's proposals.

Teaching History 11 - 18 - Chris Husbands 2010-07-16

Teaching History 11-18 is a comprehensive introduction to teaching, learning and assessing history in secondary schools. Drawing on cutting edge research and practice, it draws together recent thinking in teaching and learning in history, teaching and learning in secondary education more generally and classroom-based research to provide a radical re-thinking of the practices of teaching and learning about the past at the beginning of the twenty-first century. At the core of the book is a focus on diversity and its implications: the diversity of classrooms in English schools, cultural diversity and pluralism in accounts of the past, and the diversity of pedagogic and communicative strategies at the disposal of teachers. The book is realistic about the challenges: a precarious place in the curriculum, pupil disaffection, bitter ideological

debates about the purpose, place and status of history, but offers a forward-looking rationale for the centrality of the past in debates about identity, social cohesion and persona and social education.

The Excluded Past - Robert MacKenzie 2013-10-23

First published in 1989. Routledge is an imprint of Taylor & Francis, an informa company.

Aqa Gcse Modern World History Teacher's Book - Ben Walsh 2009-12-25

This is the Teacher's Book to support the AQA specific edition of the best selling textbook for GCSE Modern World History. - Authoritative advice on the teaching and assessment demands of the AQA specification - Detailed step-by-step notes on how to use each element of the Students Book - Worksheets to support every Focus Task in the Student's Book - Guidance on where to find further online resources for each topic. These have been carefully sifted and assessed for usefulness by the author - Worksheets are

available as PDFs on CD to be used on whiteboard or loaded to a school network

**AQA GCSE History:
Restoration England,
1660-1685** - Ed Podesta
2016-09-26

Create a stimulating, well-paced teaching route through the 2016 GCSE History specification using this tailor-made series that draws on a legacy of market-leading history textbooks and the individual subject specialisms of the author team to inspire student success. - Motivate your students to deepen their subject knowledge through an engaging and thought-provoking narrative that makes historical concepts accessible and interesting to today's learners - Embed progressive skills development in every lesson with carefully designed Focus Tasks that encourage students to question, analyse and interpret key topics - Take students' historical understanding to the next level by using a wealth of original contemporary source material to encourage wider reflection

on different periods - Help your students achieve their potential at GCSE with revision tips and practice questions geared towards the changed assessment model, plus useful advice to aid exam preparation - Confidently navigate the new AQA specification using the expert insight of experienced authors and teachers with examining experience

Which London School & the South-East - 2012

**AQA GCSE History:
Migration, Empires and the People** - Abdul Mohamud
2017-03-20

Create a stimulating, well-paced teaching route through the 2016 GCSE History specification using this tailor-made series that draws on a legacy of market-leading history textbooks and the individual subject specialisms of the author team to inspire student success. - Motivate your students to deepen their subject knowledge through an engaging and thought-provoking narrative that makes historical concepts accessible

and interesting to today's learners - Embed progressive skills development in every lesson with carefully designed Focus Tasks that encourage students to question, analyse and interpret key topics - Take students' historical understanding to the next level by using a wealth of original contemporary source material to encourage wider reflection on different periods - Help your students achieve their potential at GCSE with revision tips and practice questions geared towards the changed assessment model, plus useful advice to aid exam preparation - Confidently navigate the new AQA specification using the expert insight of experienced authors and teachers with examining experience

Teaching and Learning

Foreign Languages - Nicola McLelland 2017-07-14

Teaching and Learning Foreign Languages provides a comprehensive history of language teaching and learning in the UK from its earliest beginnings to the year 2000. McLelland offers the first

history of the social context of foreign language education in Britain, as well as an overview of changing approaches, methods and techniques in language teaching and learning. The important impact of classroom-external factors on developments in language teaching and learning is also taken into account, particularly regarding the policies and public examination requirements of the 20th century. Beginning with a chronological overview of language teaching and learning in Britain, McLelland explores which languages were learned when, why and by whom, before examining the social history of language teaching and learning in greater detail, addressing topics including the status that language learning and teaching have held in society. McLelland also provides a history of how languages have been taught, contrasting historical developments with current orthodoxies of language teaching. Experiences outside school are discussed with

reference to examples from adult education, teach-yourself courses and military language learning. Providing an accessible, authoritative history of language education in Britain, *Teaching and Learning Foreign Languages* will appeal to academics and postgraduate students engaged in the history of education and language learning across the world. The book will also be of interest to teacher educators, trainee and practising teachers, policymakers and curriculum developers.

**Pearson Edexcel
International GCSE (9-1)
History: Paper 1 Depth**

Studies - Rob Bircher
2021-06-14

Exam board: Pearson Edexcel
Level: International GCSE (9-1)
Subject: History First teaching: September 2017 First exams: Summer 2019 Endorsed for Pearson Edexcel qualifications Follow the tried-and-tested methods of bestselling author Ben Walsh. This book builds the skills required for exam success, helps students to remember all the content and

makes History really interesting. The authors have listened to feedback from teachers and students about the challenging aspects of the specification, to ensure that they deliver the support you need. You can rely on this textbook to:

- Ensure that History is accessible to all.
- Straightforward language, manageable chunks of text and plenty of bullet points guide you through the content, which is covered in the amount of depth that students need.
- Bring historical events, people and developments to life.
- Focus on what really matters.

The features in the book are designed to consolidate students' knowledge of the key points - from 'Focus' boxes and regular 'Knowledge check' questions to end-of-chapter summaries.

- Break down exam skills into small steps.
- Activities throughout the chapters and larger 'Focus tasks' teach students how to select, organise and use their knowledge to explain, analyse, evaluate and make

judgementsbrbrB” Provide easy-to-follow exam advice. Depth studiesbr” Germany: development of dictatorship, 1918-45

Addressing Special Educational Needs and Disability in the Curriculum: History - Richard Harris 2017-04-11

The SEND Code of Practice (2015) has reinforced the requirement that all teachers must meet the needs of all learners. This topical book provides practical, tried and tested strategies and resources that will support teachers in making history lessons accessible and exciting for all pupils, including those with special needs. The authors draw on a wealth of experience to share their understanding of special educational needs and disabilities and show how the history teacher can reduce or remove any barriers to learning. Offering strategies that are specific to the context of history teaching, this fully revised edition will enable teachers to: Make history education accessible and engaging to pupils of all

abilities Create an inclusive classroom environment that responds to the emotional needs of the class and nurtures a culture of learning Develop inclusive practical demonstration and role play techniques to aid conceptual understanding Set assessment objectives Deploy in-class support effectively An invaluable tool for continuing professional development, this text will be essential for teachers (and their teaching assistants) seeking guidance specific to teaching history to all pupils, regardless of their individual needs. This book will also be of interest to SENDCOs, senior management teams and ITT providers. In addition to practical activities and supporting material contained in the book, there are also free online resources for readers to download and use in the preparation of successful, inclusive lessons for all pupils.

Empathy and History - Tyson Retz 2018-07-27

Since empathy first emerged as an object of inquiry within

British history education in the early 1970s, teachers, scholars and policymakers have debated the concept's role in the teaching and learning of history. Yet over the years this discussion has been confined to specialized education outlets, while empathy's broader significance for history and philosophy has too often gone unnoticed. Empathy and History is the first comprehensive account of empathy's place in the practice, teaching, and philosophy of history. Beginning with the concept's roots in nineteenth-century German historicism, the book follows its historical development, transformation, and deployment while revealing its relevance for practitioners today.

Weimar & Nazi Germany - John Hite 1999-10
SHP Advanced History Core Texts offer: - clear and penetrating narrative - comprehensively explaining the content required for examination success - thought provoking and relevant

activities that explore the content and help students think analytically about the subject - thorough exam preparation through carefully designed tasks - a wide range of revision strategies including structured content summaries Additional features include: - A focus route pathway for independent learners - Learning Trouble Spots - which address common misunderstandings - diagrammatic summaries of key areas of content and historical issues - accessible summaries of recent historical debates. Weimar and Nazi Germany is a comprehensive core text investigating the history of Germany from the foundation of the Weimar Republic in 1918 to the collapse of the Nazi regime in 1945. It covers all the exam modules on twentieth-century Germany and is ideal for students studying AS or A level or equivalent for any examination board.

WJEC Eduqas GCSE History: Changes in Health and Medicine in Britain, c.500 to the present day - R. Paul

Evans 2017-02-06

Bring out the best in every student, enabling them to develop in-depth subject knowledge and historical skills with the market-leading series for WJEC Eduqas, fully updated for 2016 to help you navigate the new content and assessment requirements with ease. - Maps the content against the key questions in the 2016 specification, with thorough and reliable course coverage written by a team of experienced authors, teachers and examiners - Motivates students to increase their subject knowledge by following a clear, detailed narrative that leads learners topic by topic through the important issues, events and concepts - Progressively builds historical understanding and skills as students work through a range of engaging classroom activities with structured support at every stage - Boosts students' confidence approaching assessment, providing numerous opportunities to practise different types of exam-style

questions - Captures learners' interest by offering a rich variety of source material that brings historical periods to life, enhancing understanding and enjoyment throughout the course

The History Teacher's Handbook - Neil Smith
2010-09-02

This comprehensive handbook combines up-to-date research - including Ofsted reports and pupil surveys - with road-tested classroom techniques to suggest how you can make your classroom a dynamic and productive learning environment. Advice is given on all aspects of history teaching, from how to plan for successful outcomes and maximise meaningful assessment, through to exciting ways to examine evidence and develop pupil interest outside of the classroom. The chapter on making effective use of ICT to teach history tackles one of the biggest challenges for teachers today: how to ensure new technologies are utilised to improve learning, without

allowing the technology to detract from the history being taught. This book is perfect for trainee teachers and NQTs, but will also help experienced history teachers to make lessons inspiring and accessible to pupils with a range of specific educational needs, including pupils for whom English is not their first language, and those who are regarded as being gifted and talented.

New GCSE History Edexcel Revision Guide - For the Grade 9-1 Course - CGP Books 2016-05-13

Law and Veganism - Jeanette Rowley 2021-11-02

Law and Veganism explores the rights of vegans and how vegans can be protected from discrimination. Framed in a legal and socio-political context, this book will appeal to the broadest range of legal practitioners and legal and critical scholars alike.

Home Educating Our Autistic Spectrum Children - Kitt Cowlshaw 2001-09-15
Mainstream educational

provision for children on the autistic spectrum can be inadequate or inappropriate, and an increasing number of parents dissatisfied with the education system are looking elsewhere for an approach that will suit their children's needs. In this book parents who have chosen the home education option for their children on the autistic spectrum candidly relate their experiences: how they reached the decision to educate at home, how they set about the task, and their feelings about the issues raised by their actions. Alongside these personal accounts, Home Educating Our Autistic Spectrum Children includes a supplementary chapter on getting started with home education, written by a former advisory teacher for special needs, which offers a wealth of helpful tips and answers frequently voiced questions about teaching materials, curricula and socialisation. A separate chapter on home education and the law provides solid practical advice on legal rights and relations with the

education authority. This sympathetic, readable book aims to give parents whose children are not receiving appropriate support at school the confidence to consider home education as a realistic option. The balance between true stories and practical advice ensures that this invaluable book will inspire and inform.

**Pearson Edexcel
International GCSE (9-1)
History: Paper 2
Investigation and Breadth
Studies** - Rob Bircher

2021-09-06

Exam board: Pearson Edexcel
Level: International GCSE (9-1)
Subject: History First teaching: September 2017 First exams: Summer 2019 Endorsed for Pearson Edexcel qualifications Follow the tried-and-tested methods of bestselling author Ben Walsh. This book builds the skills required for exam success, helps students to remember all the content and makes History really interesting. The authors have listened to feedback from teachers and students about

the challenging aspects of the specification, to ensure that they deliver the support you need. You can rely on this textbook to: B” Ensure that History is accessible to all. /BStraightforward language, manageable chunks of text and plenty of bullet points guide you through the content, which is covered in the amount of depth that students needbrbrB” Bring historical events, people and developments to life.B” Focus on what really matters. /BThe features in the book are designed to consolidate students' knowledge of the key points - from 'Focus' boxes and regular 'Knowledge check' questions to end-of-chapter summariesbrbrB” Break down exam skills into small steps. /BActivities throughout the chapters and larger 'Focus tasks' teach students how to select, organise and use their knowledge to explain, analyse, evaluate and make judgementsbrbrB” Provide easy-to-follow exam advice. /BClear explanations of the exam requirements, analysis of

what a good answer might look like and handy tips help students to feel confident and prepared

This book covers

the following

units:

Historical investigations
Russia and the Soviet Union, 1905-24

The USA, 1918-41