

Working Together Why Great Partnerships Succeed Ebook Michael D Eisner

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EBOOK: Teaching, Learning And Assessment - John Blanchard 2009-03-16

"This down-to-earth and timely book demonstrates that assessment is at the very heart of the teaching and learning process. It gives highly practical ideas and strategies to help make learning powerful and effective. It reminds us not only about what works in classrooms but also about what works in adult learning and informal learning too." Steve Munby, Chief Executive, National College for School Leadership, UK This book deals with formative assessment, that is, assessment designed to inform and enhance learning, rather than simply produce test results and qualifications. Formative assessment considers how pupils learn, what they learn and why, and encourages pupils to direct their own learning. Based on real life experiences of students and teachers, this book develops a practical framework for thinking about formative assessment, based on a five-year research project undertaken by Portsmouth Local Authority schools and the University of Sussex. Rich in case studies, quotations, examples and recommendations collected from the project, the book offers practical advice for making formative assessment work. Its key features include: A framework for formative assessment Focus on professional and whole-school development Prompts for reflection Real-life examples and case studies from work carried out

by pupils, teachers, assistants and leaders The central message is that assessment should be fundamental to the whole learning process, and is as relevant to early years as to primary, secondary and post-compulsory settings across the curriculum. Teaching, Learning and Assessment is important reading for all teachers whether undertaking initial teacher training or continuing professional development.

The Collaborative Habit - Twyla Tharp 2009-11-24

In a career that has spanned four decades, choreographer Twyla Tharp has collaborated with great musicians, designers, thousands of dancers, and almost a hundred companies. She's experienced the thrill of shared achievement and has seen what happens when group efforts fizzle. Her professional life has been -- and continues to be -- one collaboration after another. In this practical sequel to her national bestseller *The Creative Habit*, Tharp explains why collaboration is important to her -- and can be for you. She shows how to recognize good candidates for partnership and how to build one successfully, and analyzes dysfunctional collaborations. And although this isn't a book that promises to help you deepen your romantic life, she suggests that the lessons you learn by working together professionally can help you in your personal relationships. These lessons about planning, listening, organizing, troubleshooting, and using your talents and those of your

coworkers to the fullest are not limited to the arts; they are the building blocks of working with others, like if you're stuck in a 9-to-5 job and have an unhelpful boss. Tharp sees collaboration as a daily practice, and her book is rich in examples from her career. Starting as a twelve-year-old teaching dance to her brothers in a small town in California and moving through her work as a fledgling choreographer in New York, she learns lessons that have enriched her collaborations with Billy Joel, Jerome Robbins, Mikhail Baryshnikov, Bob Dylan, Elvis Costello, David Byrne, Richard Avedon, Milos Forman, Norma Kamali, and Frank Sinatra. Among the surprising and inspiring points Tharp makes in *The Collaborative Habit*: -Nothing forces change more dramatically than a new partnership. -In a good collaboration, differences between partners mean that one plus one will always equal more than two. A good collaborator is easier to find than a good friend. If you've got a true friendship, you want to protect that. To work together is to risk it. -Everyone who uses e-mail is a virtual collaborator. -Getting involved with your collaborator's problems may distract you from your own, but it usually leads to disaster. -When you have history, you have ghosts. If you're returning to an old collaboration, begin at the beginning. No evocation of old problems and old solutions. - Tharp's conclusion: What we can learn about working creatively and in harmony can transform our lives, and our world.

EBOOK: Social Work And Drug Use - Ian Paylor
2012-04-16

"This is the most important book on illicit drug use and social work to be published for a long time ... Whilst it may inspire some to become "drug specialists" it's most important purpose is in dealing with drug issues which are apparent in all social work settings. Just as importantly this book should be read by those responsible for redesigning social work and social work education in order that substance use forms part of the curriculum." Ken Barrie, Alcohol and Drug Studies, University of West Scotland, UK "This comprehensive, well written book will be essential reading for social work students and practitioners who need a clear, useful and relevant overview of the issues involved in working constructively with drug using service

users. Its emphasis on working in partnership, while also attending to issues of risk and vulnerability, is realistic and practical, and being resolutely 'social' in its outlook, the book will appeal to and inspire novice and experienced practitioners alike." Dr Mark Hardy, Department of Social Policy and Social Work, University of York, UK Alcohol and drug use are cross-cutting issues in all areas of social work practice and social workers need to know how to identify, assess, engage and support their substance-using clients effectively. This book provides a comprehensive and practical account of this important area of health and social care and provides a basis for social workers to develop a rounded approach to their practice with drug and alcohol users. The book unravels the relevant theory and research and provides insights and practical pointers for those working with drug users. Key topics covered include: Prevalence, patterns and policy and defining drug users Stigma, HCV and HIV; care and control The service user's perspective; involving service users in services and interventions Recovery; networking, advocacy and empowerment The authors argue that in contrast to widely held concerns about the 'threat' represented by drug users, the aim of social work should be to restate the importance of listening to them, taking their concerns seriously, and challenging the discrimination they encounter. *Social Work and Drug Use* is key reading for social work students and those training in related areas such as youth justice, criminology, education welfare and youth work. Practitioners, academics and those undertaking post-qualifying training will also find it a valuable reference.

EBOOK: Leading and Coaching Teams to Success: The Secret Life of Teams - Philip Hayes
2011-07-16

"Coaching remains an underused leadership style. This book offers a usable, practice-led guide to developing the skills to broaden your leadership repertoire. Phil draws on his years of experience as both a leader and a coach to provide insight into coaching successfully, not just with individuals but also with teams. A welcome addition to the expanding coaching canon." Andy Firth, Senior Consultant, Roffey Park Institute, UK "Phil Hayes is one of the best

team facilitators and coaches I have ever worked with. If you want to know his secrets and exactly what you should do to get the same results - then read this book." Jenny Rogers, Management Futures Ltd, UK "This is a rich collection of astute observations, case studies, practical tools and signposting to resources offered by a skilled practitioner who writes as a seasoned peer rather than a learned academic. It is likely to appeal to team coaches thinking of working with senior management teams, particularly those who have gained underlying theory and perhaps been licensed in specialised instruments elsewhere, and who want to know what coaching at this level is really like at the coalface." Siobhan Soraghan, Director, Active Insight Consulting Limited "I found this book an excellent introduction to team related issues- be that leading teams, coaching teams or designing and delivering team training interventions. I particularly liked the way it deals with essential themes and skills that will be needed, providing excellent summaries of key principles, and providing additional resources for further research should the reader so desire." Martin Hill, ILM Level 7 Programme Tutor & Coach; British School of Coaching; Coaching Supervisor

If you are a manager, coach or team leader and want to build a strong performing team of your own, this book is the one for you! Successful management and leadership of teams is a top business priority. With over 20 years of hands-on experience leading and coaching teams, Phil Hayes offers you a practical guide to team development. Using case studies from practice, the book gives team leaders and coaches advice on: Joining teams and being a successful team player Leading teams to enhanced performance Understanding the role and skill set of the professional team coach Further developing high performing - and poorly performing - teams Understanding and working with organisational culture Practical design tips for team events This is a must-read for professional coaches, facilitators, consultants, HR professionals and trainers as well as for managers and leaders.

EBOOK: Developing Successful Diversity Mentoring Programmes: An International Casebook - David Clutterbuck 2012-07-16

"I knew I was going to enjoy this book before I started to read it, as to any passionate,

mentoring enthusiast, the list of contributors reads like a 'who's who' in the best of mentoring with chapters by some of the greatest global thought leaders and practitioners in mentoring ... This book is a great reference for anyone wanting to set up a diversity mentoring programme of any type, as many of the lessons are very transferable. It is also such a joy to read of the richness of learning that mentoring can bring to mentors and mentees alike, a real treasure for the bookshelf of anyone interested in mentoring programmes." The International Journal of Mentoring and Coaching, Volume X Issue 2, December 2012 "This comprehensive but concise book will be useful for any coach or integrative coach who is engaged in supervision, wanting to train as a supervisor, or seeking to understand more about the supervision perspective." AICTP Journal, November 2012 "Developing Successful Diversity Mentoring Programmes fills a gap in the mentoring literature. The editors introduce the topic of diversity with sensitivity and awareness. They then bring together a comprehensive range of real case studies that provide a wonderful resource of examples of diversity mentoring programmes across a wide range of disability, gender, race and culture contexts. The case studies themselves examine necessary programme processes, such as matching and also consider the challenges and lessons learned. The book is informed, insightful and inspiring and will be of immense use to the mentoring community." Dr Elaine Cox, Director of Postgraduate Coaching and Mentoring Programmes, Oxford Brookes University, UK "This book provides insightful analyses of diversity mentoring principles and their application to real world practice. It is highly timely, internationally relevant and should appeal to scholars, policy makers and practitioners. In these pages you will find a rich mixture of the best examples of mentoring case studies, which shows intersections between diversity groups. The book is particularly significant in amplifying differing voices by not attempting to standardise language used by case studies' contributors. Through the reflective questions in all sections, I think the authors have done an outstanding job in promoting engagement with readers." Professor Uduak

Archibong, Professor of Diversity, University of Bradford, UK "As a diversity practitioner working for a multi-national organisation, I found this a great manual to dip in to for ideas and advice on how best to use mentoring as a means of driving behavioural and organisational change. The case studies are many and varied and offer bite sized and very practical lessons. When mentoring works, it affords both parties the opportunity for personal growth, increased self awareness and increased understanding of different perspectives - all of which are essential to truly value difference. These qualities are the foundations for that sense of inclusion that we all strive for in our daily lives." Sarah Churchman, Human Capital Director, Head of Diversity, Inclusion & Employee Wellbeing, PricewaterhouseCoopers LLP, London, UK Mentoring has become an essential ingredient in the success of diversity management in the workplace and in achieving societal change to accommodate and value difference. This case book brings together a wide range of approaches to designing, implementing, sustaining and evaluating mentoring programmes. It explores what makes mentoring work in a diversity context, and what undermines it; what constitutes good practice and what to avoid. The international case studies cover many different aspects of difference, including race, culture, physical and mental disability, gender and sexual preference, Thoughtful analysis of these cases reveals many practical lessons for what does and doesn't work well in different contexts. Edited by three leading authorities in the field, this case book is an essential companion for anyone aiming to establish a mentoring programme in the areas of equal opportunities, diversity management, or leveraging diversity. Countries represented in the book: Australia, Argentina, Canada, Denmark, Great Britain, Germany, Luxembourg, Norway, South Africa, and USA. Contributors Penny Abbott, Olu Alake, Raymond Asumadu, Dellroy Birch, Merridee Bujaki, Maggie Clarke, David Clutterbuck, Jane Cordell, Giulia Corinaldi, Patricia Pedraza Cruz, Tulsu Derodra, Pamela M. Dixon, Nora Dominguez, Jennybeth Ekeland, Gifty Gabor, Coral Gardiner, Tim Gutierrez, Julie Haddock-Millar, Christina Hartshorn, Susanne Søs Hejlsvig, Rachelle Heller, Malcolm Johnson, Rita

Knott, Frances Kochan, James W. Koschoreck, Alan Li, Catherine Mavriplis, Norma T. Metz, Elisabeth Møller-Jensen, Dra. Silvia Inés Monserrat, Françoise Moreau-Johnson, Catherine Mossop, Loshini Naidoo, Jonelle Naude, Leyla Okhai, Nwamaka Onyiuke, Louise Overy, Martin Parsonage, Shari Lawrence Pflieger, Cherry Potts, Kirsten M. Poulsen, Peter Quinn, Ann Rolfe, Michail Sanidas, Clive Saunders, Kolarele Sonaike, Lynn P. Sontag, Charlene Sorensen, Jenepher Lennox Terrion, Kimberly Vappie, Cynthia Miller Veraldo, Helen Villalobos, Dieter Wagner, Nelli Wagner, Carol Ann Whitaker, Keith Whittlestone, Helen Worrall, Shaun Wilson-Gotobed and Derek Yee. EBOOK: User Participation in Health and Social Care Research - Mike Nolan 2007-10-16 This is a timely book, given the increasing emphasis on user participation in both research and health and social service provision, that can be read in conjunction with a more general book on research..." David Hicks, Liverpool John Moores University, UK User participation in research is still in its relative infancy with many practical, ethical, moral, methodological and philosophical questions unanswered. This text gathers together an international set of authors to explore these issues and begin to forge some practical solutions to each of these concerns. The book includes contributions on the use and application of narrative approaches, intervention and evaluation research, methodological development and quality thresholds. It provides a practical framework for all groups wishing to undertake research based on the principles and values of user participation. The book is structured around ten original case studies which explore the use of participatory methods in practice with a variety of groups across diverse health, social care and community settings. These include older people, including those with dementia, people with learning disability, mental health service users and their carers, and children and young people. Unique and often groundbreaking studies from Australia, Sweden, the UK, and the USA are used to illustrate application of theory to research practice. In addition the text: Considers the issues, challenges and rewards of user participation research Draws on the actual experience of doing research and working with

users Includes the voices and contributions of users in reporting research User Participation in Health and Social Care Research: Voices, Values and Evaluation is key reading for students, researchers, practitioners and users themselves wishing to undertake participative research involving service users.

EBOOK: Improving Urban Schools: Leadership and Collaboration - Mel Ainscow 2006-03-16

The improvement of urban schools is one of the major challenges facing practitioners and policy-makers today. Issues related to poverty create particular difficulties in urban schools, and the emphasis on market-led improvement strategies has tended to add to these challenges. In addition, strategies for 'raising standards', as measured by aggregate test and examination results, can result in marginalisation or exclusion of some groups of learners. Drawing on research evidence, *Improving Urban Schools* addresses the question of how primary and secondary urban schools can be improved in a more inclusive way. The authors argue that urban schools and their communities have within them expertise that tends to be overlooked, and latent creativity that should be mobilised to move thinking and progress forward. They show that new approaches to leadership, various forms of collaborative school-to-school partnerships, and major changes in national policy development are needed to make use of this untapped energy. The book includes vivid accounts of these activities to shed light on what really happens in urban schools, and presents practical strategies for school leaders and practitioners who want to make a difference in urban schools.

EBOOK: Public Health For The 21st Century - Judy Orme 2007-02-16

"Public Health for the 21st Century is a comprehensive consideration of the emerging challenges for public health policy makers. Its structure makes it accessible to those wishing to dip into specific areas as well as being both coherent and comprehensible to those who may wish to read the whole volume. It is a valuable addition to any public health library." *Journal of Environmental Health Research* "This is a timely and comprehensive review of the new public health. The book demonstrates a capacity and readiness of the public health community to

engage the population to achieve the 'fully engaged scenario' that remains the major health challenge for the UK. Replacing 'political restlessness' with political resolve might be the key ingredient that has been missing." *Tribune*

"The second edition of this text is a very welcome addition to the public health library.

The sweep of its interests and the vision it encapsulates marks it out as a true standard bearer for public health into the 21st Century. Its approach is comprehensive and its subject matter compelling. In spite of the challenges ahead for public health, the book reminds us of the quality of those practicing and writing about the subject in the UK today." Mike Kelly, Director of the Centre for Public Health Excellence, The National Institute for Health and Clinical Excellence (NICE) This bestselling book has been substantially updated to take account of changing policy and practice. The introduction has been re-written to form a new chapter giving a comprehensive overview of the field of public health, making the book much more accessible to a wider audience.

Throughout this book, the authors analyse and reflect upon the influence of history, research and procedures upon contemporary public health practice. The text explores the debates surrounding the meaning of public health and looks at the policy changes that are reshaping its context. Also examined are the contributions that epidemiology and health economics make to public health. *Public Health for the 21st Century* is essential reading for those involved in developing and implementing policies for health improvement, health protection and the reduction of inequalities in health. It also appeals to a wider audience of professionals, lay people and students who are interested in the wider health and well being of their communities.

EBOOK: System Leadership In Practice - Rob Higham 2009-05-16

"With all the current interest in system reform and the spread of leadership, *System Leadership in Practice* is the only book in existence that treats the topic thoroughly and with insight. The authors have written a gem - a book that presents clear conceptual clarity linked to case after case example. They answer the burning question, how can we establish multi-faceted

leadership that produces deep and sustained effectiveness." Michael Fullan, Professor Emeritus of the Ontario Institute for Studies in Education at the University of Toronto "Leaders at all levels in schools and elsewhere in the public sector will readily engage with the issues and examples discussed in this book, and through doing so will understand more fully the new professional environment within which they work." Learning and Teaching Update System leadership is a new, exciting and growing phenomenon in education. It refers to leadership that goes beyond a single school, where leaders work directly for the success and welfare of students in other institutions as well as their own. In this inspirational book, the authors offer you new perspectives, support and guidance – whether you are a school leader, policy-maker or advisor – and show how working collaboratively and leading networks can bring about positive change. They encourage you to innovate, develop rigorous partnerships, take managed risks and deploy resources creatively in order to build sustained improvements in student learning and well-being. This much-needed book provides the first in-depth analysis of a term on the lips of many in the educational world. There is detailed reference to real cases of system leadership in practice, as well as recent legislation and relevant literature. At a time when prescription, bureaucracy and targets remain for many an impediment to the aims of education, school-led system leadership is seen to offer a means for professionals to take more control of educational renewal. This book is indispensable reading for school leaders and senior teachers, educational policy makers and advisors, as well as anyone involved or interested in education and its leadership.

EBOOK: Anti-Oppressive Practice - Jane Dalrymple 2006-12-16

Praise for the new edition: "This revised text should be read by all practitioners in health and social care settings who supports people with complex needs and who aim to promote anti-oppressive and person-centred practice. A variety of activities is presented in each chapter to stimulate readers to reflect on the cases and concepts under discussion. This text represents a valuable companion for professionals involved in learning disability practice." Learning

Disability Practice "This new edition proves to be a substantial updating of the 1995 edition. The coverage is analytical and clearly related to anti-oppressive practice. It is important to persuade students of the necessity of action to put their values into practice - this book is a real boon and should be required reading up and down the country." Mark Baldwin, University of Bath. In the new edition of this bestselling text, the authors challenge the notion that anti-oppressive practice has lost its potency or become commodified into a professional response to inequalities. Retaining a commitment to the principles and values of anti-oppressive practice, discussion about contemporary practice is guided by a critical understanding of personal values and the context of practice. Some key questions are explored: How is anti-oppressive practice relevant in contemporary practice? How can the law be used as an empowering tool? How can the law be used to develop and inform anti-oppressive practice? The second edition is substantially revised and updated to take account of policy and legislative changes, with a new chapter addressing critical practice in social work as well as additional activities, chapter summaries and further reading at the end of each chapter. The authors draw on their own experiences and those of practitioners, service users and carers to understand issues of power and oppression, demonstrating how the law can be used to inform the development of critical anti-oppressive practice. The book therefore points the way to practice that is both empowering to service users and ultimately liberating for practitioners. Anti-Oppressive Practice is an essential text for students, practitioners, lecturers, service users and carers.

EBOOK: Interprofessional Working in Practice: Learning and Working Together for Children and Families - Lyn Trodd 2011-09-16

Interprofessional working is one of the key subjects taught across early years, education, health and social care programmes, as a result of the move towards a more integrated practice for children. Written by a multi-professional team of contributors and grounded by their experience in interprofessional work, this book relates the rhetoric of interprofessionalism to discussions and examples of practice. The

authors draw on their experiences of a wide range of practice heritages and contexts to propose that a new professionalism is required in an interprofessional world. They emphasize that it is only by using interprofessional understanding and awareness when engaging with practice issues that professionals will develop the safety and quality in work with children that is now required. The book argues that individuals cannot learn to work effectively in the complex, ever changing world of services for children and families, without first gaining understanding of interprofessionalism and internalizing appropriate values and principles. The book offers new thinking on the challenges of interprofessional working including exploration of leading in uncertainty and its underpinning principles and values. Key features of the book also include: Chapters grouped into related strands of context, learning, working and current and future challenges Case studies and practice dilemmas designed to challenge the reader Reflexivity points Interprofessional Working in Practice is essential reading for all professionals, students and academics linked to Children's Services. Contributors: Sharif Al-Rousi, Annie Clouston, Ian Duckmanton, Sally Graham, Joy Jarvis, Karen John, Maureen Longley, Daryl Maisey, Paty Paliokosta, Anne Rawlings, Sajni Sharma, Ute Ward, Sue Webster

Work in Progress - Michael D. Eisner 2011-03-22
Disney CEO Michael Eisner's legendary self-reliance comes through in his narration of Work in Progress. He takes you with him as, again and again, he plunges into uncharted waters and comes up a stronger swimmer than he was before.

ebook: Managing Operations Across the Supply Chain - Swink 2016-09-16

ebook: Managing Operations Across the Supply Chain

EBOOK: Clinical Leadership for Paramedics - Amanda Blaber 2014-05-16

Leadership is a vital part of delivering high quality healthcare for all healthcare professionals. With the introduction of the NHS

Leadership Academy, Leadership Framework and the Competency Framework there has never been a better time for paramedics to hone their leadership skills and expertise. This is the first book of its kind to demonstrate just how vital leadership skills are for all paramedics and explore how paramedics can lead in their everyday practice. Divided into two parts the book looks at both the context of contemporary leadership for paramedic practice and then the specific skills of leadership. The book includes chapters on: What is leadership and who does it? Communication skills & leadership Working as a team Decision making Conflict resolution Mentorship and preceptorship Each chapter includes case studies, examples and quotes from real life paramedic practice to show what good leadership looks like in everyday clinical settings. The book also features profiles of real paramedics that demonstrate the role that leadership plays for all practitioners from novice student paramedics through to specialist paramedic practitioners. Essential reading for student paramedics and practitioners alike. Contributors: Kevin Barrett, Amanda Y Blaber, Graham Harris, Paul Jones, Linda Nelson, Mel Newton, Caryll Overy, Marion Richardson, Paul Street and Surinder Walia. "The notion of Leadership within the United Kingdom's (UK) National Health Service (NHS) has without question been one which continues to draw debate amongst policy makers, executive officers, service users, professional bodies and regulators. This book explores the many paradigms in which the notion of Leadership plays an ever increasing role in the lives of healthcare professionals. Its interaction with summaries of leadership ideologies, along with the questions posed by the authors, allow students to delve into the role of leadership, illustrating the various ways in which strong leadership helps shape and improve patient/client outcomes. The book explores the many paradigms in which the notion of Leadership plays an ever increasing role in the lives of healthcare professionals. This publication is not only an essential read for student paramedics, but other healthcare students embarking upon a career within the healthcare setting. Along with student paramedics, this book will assist experienced

paramedics and those responsible for educating and mentoring paramedic students. Drawing on a vast range of experience and knowledge from a number of contributors to the book, the text provides insightful and illuminating ideas and suggestions as to how the notion of Leadership helps practitioners develop their own knowledge and skills as they progress through their career to become registered healthcare professionals. I strongly recommend this book to those starting their careers as healthcare professionals." John Donaghy
John Donaghy BSc (Hons), PgCert, FHEA, FCPara. Principal Lecturer & Professional Lead - Paramedic Science, University of Hertfordshire, UK.

EBOOK: CBT for Mild to Moderate Depression and Anxiety - Colin Hughes 2014-09-16

Cognitive Behavioural Therapy for Mild to Moderate Depression and Anxiety provides information and support using evidence-based, low-intensity psychological treatments involving cognitive behavioural therapy (CBT) for mild to moderate mental illness. Its main focus is on supporting the low-intensity worker (Psychological Well-Being Practitioner) with patient self-management. The book closely mirrors the key components of assessment, therapeutic relationship, treatment of low mood, anxiety and panic, signposting and basic psychopharmacology. Written in a step-by-step approach by experienced CBT trainers, this book offers: a strong focus on the process of assessment a breakdown of the important factors necessary for an effective therapeutic relationship a clear 'how to guide for the low intensity treatment of anxiety and depression an emphasis on how to get the best out of supervision Designed as a core text for modules 1 and 2 of the Postgraduate Certificate for Low-intensity Therapy Workers (IAPT), this book is also suitable for all undergraduate and postgraduate courses that require the student to have a basic skill set for the treatment of low mood and anxiety/panic, i.e. psychology, counselling, CBT, nursing and social work. It is a useful practical companion to all who have an interest in or work directly with clients who experience common mental health problems. Colin Hughes is a BABCP accredited Psychotherapist, Registered Nurse and Lecturer at Queen's University, Belfast, UK. He has been

involved in Nurse training, particularly postgraduate psychotherapy for a number of years and has a specialist interest in the field of personality disorders. Stephen Herron is a BABCP Accredited CBT Psychotherapist, working in the NHS and private practice. He is an Associate Lecturer on Certificate and Postgraduate Diploma CBT courses at Queen's University, Belfast, UK, and has been involved in CBT training for over 15 years. Dr Joanne Younge works as an Associate Specialist Old Age Psychiatrist and BABCP accredited CBT Psychotherapist in the NHS, and is an Associate Lecturer on the postgraduate diploma in CBT (BABCP accredited training course) at Queen's University, Belfast, UK. She has also devised and delivered a brief CBT skills training package for a Mental Health Community Team and has a special interest in supervision. I have been looking for a book to use as a manual for CBT, and I am glad to say that I have found it! All psychotherapists, whatever their psychological views, will find much to stimulate their thinking in this book. Its depth and scope, the variety of data explored, and the stark nature of the argument will provoke both thought and emotion. This well-written book provides coverage of a number of important issues and techniques not commonly treated in a didactic manner and specifically not covered in most introductory CBT textbooks. If you are in any way concerned with the practical way to apply CBT for anxiety or depression, you owe it to yourself to read this book. Dr Mamoun Mobayed, Consultant Psychiatrist, Director of the Program Department, Doha, Qatar Let me put this succinctly - the authors have written a very helpful book. It is essential reading for anyone who is involved in the delivery of low intensity CBT for depression and anxiety. Depression and anxiety are unfortunately rife within our society and cause significant suffering. Ultimately mental health workers are engaged in addressing and ameliorating that suffering; it is a hard job. This book goes a long way in affording support to those workers through clearly outlining cognitive and behavioural principles and techniques that are proven to help with these types of presentations. Written by highly experienced cognitive behaviour therapists and lecturers for people who are

providing low-intensity interventions, the book offers step-by-explanations of evidenced and invaluable CBT approaches and techniques. Although primarily written for people with limited experience and training in CBT I believe all therapists and mental health workers, whatever their level of experience or training, will find much to inform and support them in this book. Karl Tooher, Centre Director at Northside Counselling Service Herron, Hughes and Younge have skillfully woven their passion for CBT and its ability to transform lives with a common sense and useful guide. This book combines principles, theory and practice in a thought provoking and accessible way for any practitioner working with people experiencing a mental health problem. Practitioners of all hues can enhance their core skills in working with sufferers of anxiety and depression. Lots of health professionals work with the aim of aiding clients in recovery from common mental health problems, however they can often find in real life situations that they have insufficient skills to fully help in this task. This book can provide health care workers of varying professional backgrounds with a really useful road map to do this. The authors clearly integrate their own clinical experiences with the evidence base in an engaging way. Principles, theory and practical aspects of a CBT approach are combined along with helpful suggestions for putting these into practice and integrating these new skills with how people already work. Everyone from GP's or Student nurses/AHP's to experienced mental health workers will be able to glean useful gems from this book, for example within the chapter on Assessment, the methods described could be fruitful for anyone seeking to establish a collaborative relationship and shared understanding of difficulties. Catriona Kent, Nurse Consultant, Glasgow Institute of Psychosocial Interventions

EBOOK: Implementing The Early Years Foundation Stage: A Handbook - Pat Beckley 2009-08-16

Are you working or training to work in the early years sector? Would you like support and guidance in understanding the key themes in the Early Years Foundation Stage document? Are you looking for practical tips and strategies on how to implement EYFS in your setting? Yes?

Then this is the essential guide for you! Relating the themes from the EYFS document to everyday practice can be a daunting prospect for the busy practitioner. This timely resource offers friendly advice and suggestions on how you can apply the document's strategies to your own setting. Through practical activities and case studies, the authors provide you with straight forward guidelines for implementing the statutory requirements and developing your practice. The book covers the main outline of the document, providing a discussion for the themes and rational as well as making links to current research, theory and practice. Each chapter includes: An introduction to the theme Practical suggestions and activities Reflective tasks Case studies of good practice This book is essential reading for anyone involved with the early years sector whether you are a student, practitioner, childminder or parent.

EBOOK: Early Childhood And Primary Education: Readings And Reflections - Jane Johnston 2010-09-16

This book explores the historical and philosophical ideas underpinning practice in early childhood and primary education. It pulls together key extracts from influential sources and provides helpful editorial commentary explaining the importance of each article to provide an essential reader in early childhood and primary education. It enables easy access to key theoretical ideas and seminal texts to provide a firm understanding of such ideas, as well as placing current issues within an historical and theoretical context. Reflective tasks provide opportunities for the reader to stand back from current practice and beliefs to review their own philosophy of education. These tasks, together with the editorial commentary, help develop the necessary understandings and insights to engage in critical debate on current issues in professional practice. Although early years and primary education are often seen as separate stages of development, children are expected to progress from one stage to another in a seamless way and the historical and philosophical ideas influencing practice at the different stages are often the same or similar. The book supports education professionals to understand and reflect on children's experiences across a range of stages. This is an ideal book

for students on Early Childhood Studies, Early Years and Primary Education courses, as well as professionals working with children from birth to 11 years of age.

EBOOK: Implementing Excellence in your Health Care Organization: Managing, Leading and Collaborating - Robert McSherry 2010-07-16

This second book in this practical, introductory series on practice issues in healthcare, explores the key issues and factors which influence the workings of a healthcare organisation and how these may be addressed through collaborative working and user focused care - at an introductory and practical level. The book will be presented in three sections: □Working in Organisations □Collaborative working □User Focused Care The emphasis of this second text is on how the organization and those who work within it contribute to (both positively and negatively) the excellence of the healthcare organization and the care it gives. Rather than a theoretical tome on team working, leadership and change management, this book instead highlights and explores the tools and techniques that ALL healthcare staff need to be successful employees and managers delivering excellent care. The authors will outline and examine the evidence available for all areas covered, both to support and to critique excellence standards, and give a lively and practical introduction to the key organizational factors of a healthcare setting. Meaty topics abound, including: Management & leadership, ethics, equity, governance, user-involvement, team working, interprofessional excellence. The focus on multiprofessional working will make this accessible to a variety of healthcare groups. In keeping with the series, the book will include case examples, real-life practice and reflective exercises, as well as the theory needed to inform delivery of excellence. Contributors: Claire Brewis, Dr. Corrina Dickson, Dr. Lee-Ann Fenge, Karen Grimwood, Dr. Sarah Hean, Vanessa Heaslip, Jenny Kell, Melaine McSherry, Dr. Sabi Redwood, Lisa Smith, Kevin Stubbings, Jackie Tonkin, Katie Tucker

Wright Brothers (eBook) - Mary Tucker
2002-03-01

When your students watch commercial airliners flying high in the sky, do they realize how much it took for that common sight to become a

reality? When they see military jets blasting through the clouds, do they know how far flight has come in the last 100 years? Creative activities, games, action rhymes, songs, a skit and more involve students in discovering for themselves how the Wright Brothers dreamed of man in flight and worked diligently to bring their dreams to life. They'll learn about the almost ridiculous fragility of the first airplanes, the crazed and driven men who risked their lives trying to be the first to successfully fly and the success of two brothers who refused to give up.
EBOOK: Action for Social Justice in Education - Morwenna Griffiths 2003-09-16

"Once again Morwenna Griffiths has produced a book on an important topic that speaks to theorists and practitioners alike. Read it."

Professor Alison Assiter, University of the West of England, Bristol. "This is a must read for anyone who wants to be provoked and supported toward action and change in education."

Professor Marilyn Johnston, College of Education, Ohio State University, USA. "a thoroughly engaging text" British Journal of Educational Studies "Socrates said we can't teach anyone anything, but only help them to think - that's what this book did for me and that's why I liked this book and would recommend it to my students, my friends and my colleagues. Unlike the majority of academic books, I found myself treating it like a novel and saving it up to read before I went to sleep at night, reading it more slowly as it got near the end - not wanting it to be finished. I liked it because it resonated with many of my experiences over the years and reminded me that I'm not alone in finding the struggle for social justice in education hard - but passionately worthwhile." InService Education Social justice is a verb. This book puts forward a view of social justice as action orientated rather than as a static theory. Complex discussions of difference, equality, recognition, and redistribution are made accessible and relevant to issues of class, race, gender, sexuality and disability. Interwoven with the discussion are compelling individual accounts of the pleasures and pains, the pitfalls and glittering prizes to be found in education - told by individuals coming from a diversity of social, economic, and ethnic backgrounds. The second part of the book

includes examples of successful interventions in real situations, related to self-esteem, empowerment, partnership, and the initiation of individual and joint action to improve social justice in education. The discussion is kept open through 'answering back' sections by educators committed to social justice: Deborah Chetcuti, Max Biddulph, Ghazala Bhatti, Roy Corden, Melanie Walker, Jon Nixon and Kenneth Dunkwu.

Potter and Perry's Fundamentals of Nursing: Third South Asia Edition EBook - Sharma Suresh 2021-03-15

Potter & Perry's Fundamentals of Nursing is a widely appreciated textbook on nursing foundations. Its comprehensive coverage provides fundamental nursing concepts, skills, and techniques of nursing practice, with a firm foundation for more advanced areas of study. This South Asian edition of Potter and Perry's Fundamentals of Nursing not only provides the well-established, authentic content of international standards but also caters to the specific curriculum requirements of nursing students of the region. Provides about 50 Nursing Skills including clear step-by-step instructions with close-up photos, illustrations, and rationales. Clinical framework guidelines are presented using the 5-Step Nursing Process. Nursing Care Plans and Concept Maps helps to connect with patient's medical problem and your plan of care. Local photographs and content added to provide regional look and feel. Historical background and development of nursing, existing nursing education, and nursing cadre in India. Revised and updated details of Indian health care policies and procedures, e.g. Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India, and biomedical waste management guidelines. Health care delivery system in India and role of nurse in primary health care in the existing content. Nursing procedures and protocols customized to Indian nursing needs and resources. Fully compliant to the new curriculum prescribed by the Indian Nursing Council Comprehensive presentation of historical background of nursing and health care policies in Indian. Primary prevention of communicable diseases like H1N1 and COVID-19 Two new appendixes: A. Diagnostic

testing, and B. First Aid and Emergencies New Topics added: Personal Protective Equipment (PPE), Universal Immunization Program, and Biomedical Waste Management regulations in India. AYUSH, and Accreditation agencies like NABH Organ donation, confidentiality of patient records regulations in India Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India **EBOOK: Special Educational Needs, Inclusion and Diversity** - Norah Frederickson 2015-12-16

Special Educational Needs, Inclusion and Diversity 3E has established itself as the textbook on special educational needs (SEN). The new edition of this popular textbook retains its comprehensive, insightful and accessible approach and reflects the latest changes in policy and legislation. It provides a stimulating balance between theory, research and practice as well as a unique analysis of the implications for SEN of linguistic, cultural and ethnic diversity. Recognizing the complex and difficult nature of many special educational needs, the authors place a firm emphasis on inclusion and suggest practical strategies enabling professionals to maximise inclusion while at the same time recognizing and supporting diversity. Key features of the third edition include: • The increasingly diverse SEN approaches and legislation across England, Wales, Scotland and Ireland, within an international context • Provision and arrangements for 16-25 year olds • Identification, assessment and intervention strategies for SEN from the early years • Responding to the diversity of social, emotional and mental health needs within the context of behaviour and discipline in schools Special Educational Needs, Inclusion and Diversity 3E is the definitive handbook that supports teachers, educational psychologists, SENCOs, SEN specialist teachers and other professionals in working with children who have SEN in an increasingly diverse society.

EBOOK: Building a Coaching Business: Ten steps to success 2e - Jenny Rogers 2017-07-16 This practical guide is for anyone contemplating coaching as a career: coaches in training, coaches already trained and hoping to build a thriving business. This totally revised second edition offers step by step guidance on what to

do: · What does it take to succeed as a coach? How long does it take? · Why it matters to get practice clients and where to find them · Why is it so important to think like a buyer rather than like a seller? · What can you charge? · How do you make yourself distinctive in a crowded market? · What do you need to do to attract clients? Which marketing materials and methods pay off and which are a waste of time? · How can you exploit social media? · Overcoming your fear of selling: how to sell with integrity · Going for growth: what is involved in building an even bigger business? “Jenny Rogers has the rare ability to offer the lessons of decades of experience in ways which are practical to implement and easy to absorb. This book is comprehensive - offering both high level concept and lots of important details on the kinds of things that differentiate the successful coaching professional from the crowd. Perhaps most importantly she offers proven, thorough answers to critical questions that many people would not even think to ask in setting up or developing their business.” Phil Hayes, Chairman, Management Futures, UK “Another great book from Jenny Rogers. I remember using the first edition of her book very early on in my career and remain hugely grateful for the informed insights and sensible suggestions. As always with Jenny’s books, a new edition does not simply mean a few typos corrected and a couple of new references. In addition to the really helpful sections I remember from the first edition (e.g. on how to manage networking and selling whilst remaining authentic), Jenny has drawn on her experience and the courage to address some of the other really difficult issues that concern new coaches. How much should I charge? How will I find my clients? What training should I do? Even Where should I coach and What should I wear? I train new coaches every year and these are the questions they ask. I will certainly be recommending Jenny’s book - and drawing on it myself to help the coaches on my courses have the best possible start to their careers.” Jane Cook, Managing Director, Linden Learning, UK “In a marketplace crowded with quick fixes and unrealistic promises, this book is a breath of fresh air! Drawing on the author’s extensive experience, this book lays out a sober, practical approach, while also offering

encouragement and inspiration. In her warm, compelling style, Jenny Rogers explores the essential steps towards building a sustainable coaching business—from improving your own coaching skills, to developing your brand, to marketing your services with integrity.” Leni Wildflower, PhD, PCC, Knowledge Based Coaching in the Workplace, Fielding Graduate University, USA “This book is a must read for anyone who wants to earn a living through coaching. Jenny combines natural enthusiasm and positivity with a good dose of realism by applying a pragmatic and sometimes humorous lens to the business of coaching. No matter how experienced you are in running a coaching business, there is something in this book for everyone - from pragmatic hints and tips at start up stage through to some insightful checks and balances to ensure a consistently high service from established businesses. Jenny demonstrates a real depth of understanding about the questions that will/should be at the forefront of the minds of many new coaches about to set up in business. She has generated in depth answers, pragmatic lists of best practice and sound advice. Her sound advice will help pave the way to your success as a coach.” Susan Binnersley, MD h2h resources limited, UK “I must admit when I picked up this book I wondered how Jenny could improve on her original book *Developing a Coaching Business*, however *Building a Coaching Business* is the essential guide for starting, growing and sustaining a business. Tailored to coaching, it provides a step-by-step guide full of tested methods, insight, ideas and practical information, and written in Jenny’s engaging style. Her facilitative approach to selling is a gift. Having come from the public sector selling was one of my biggest challenges but when I use the facilitative model I feel confident and professional. This is a book that challenges and inspires, and you will find yourself recommending it to other people, who may not even be coaches.” Margaret Kelly, Executive Coach, Margaret Kelly Consulting, UK & Ireland “If those of my colleagues who decided to change their careers and set up a coaching business had got at the right time access to this book, it would have been so much easier for them. To take into consideration all the practical

issues as well as read about the newest trends and most effective approaches to such areas as selling. To have a wide perspective and yet remember that the devil is the detail. Knowing all this can shorten the route to success, at the same making the expectations more realistic. It is an obvious must for anybody who wants to build a coaching business. But I would also recommend this inspiring and comprehensive book to anybody who thinks of different options in their professional life." Dorota Porazka, Vice-President of the Board, DORADCA Consultants Ltd, Poland "I strongly recommend this book. Jenny Roger addresses what one needs to know and be aware of for building and developing a coaching business. It is written in a down-to-earth, straight to the point, yet insightful and comprehensive way. Jenny doesn't avoid the uncomfortable questions, either mitigates what needs to be said and to be ponder. If you are serious about your coaching business and your coaching practice then this book is a must-have (and to pursue!!)." Ana Oliveira Pinto, Executive Coach, Portugal "This book is a must for coaches wanting business success. It gives executive coaches like me business savvy solutions to overcome things like the dread of networking. The best bit is the section on facilitative selling because it gives me a new and more authentic way to sell my services. The book is written in a warm, wise style with a wealth of practical advice and insights. It feels like Jenny is in the room coaching you - just without the coffee!" Jacqui Harper, INSEAD lecturer, Communication Coach, Author, Speaker "This beautifully written book is a must-read for anyone wanting to build a coaching business. It's chock full of wisdom from someone who's been at the top of her profession for the last two decades. I read it when starting my business and remain indebted to it but now it's been substantially updated to reflect changes in the market and developments such as social media. If you feel daunted by the prospects of setting up a company, developing a brand, selling, networking or any of the myriad skills you need to be successful then I suggest you buy this book." Mark Wakefield, Director, Vogel Wakefield, the counter-consultancy, UK "A clear, systematic and down-to-earth primer on how to start, build and maintain a professional coaching business. After many years as a coach,

I still find myself inspired by many of the ideas in this book. And she commendably grasps the nettle of coaching fees, for which new coaches should be very grateful!" Clare Brigstocke, Executive Coach, Lateralshift "Jenny Rogers' earlier Developing a Coaching Business has been a mainstay for Meyler Campbell Graduates for years, but this new version is even better. It has all the crucial basics, plus vital new material on quality, brand differentiation, integrity, and being future-ready. Warm, practical and honest, the book's wealth of tips, useful checklists, and an excellent section on fees, should accelerate your business growth. From the lessons of a simple sandwich, to Enron, to coaching businesses' stages of growth, it's all here - invaluable." Daniel Burke, Chairman, Meyler Campbell

EBOOK: Virtual Learning Communities -

Dina Lewis 2004-10-16

·What are the characteristics of a successful learning community? ·How are successful communities facilitated and maintained? ·What lessons can be learnt from existing learning communities? ·What type of learning community will suit your organisation or situation? This user-friendly guide is written to help managers, professionals and learners, planning, facilitating or participating in online learning communities, as part of a structured learning programme, as an approach to continuous professional development, as a means of improving performance at work or as a dynamic approach to innovation and collaborative working. The book is relevant to senior managers with a responsibility for strategic planning and change management. This can include new work practices involving working in multi-professional teams across traditional boundaries. It aims to engage readers in identifying key issues in relation to their own work situation and prompts readers to find their own solutions. Virtual Learning Communities provides practical guidance and includes extensive examples, case studies and activities. It is key reading for those involved in e-learning courses, professional trainers and staff developers with a responsibility for CPD, and professionals involved in facilitating new approaches to group work.

Ebook: Crafting and Executing Strategy - Alex

Janes 2017-02-16

This new edition of *Crafting and Executing Strategy* continues to provide a valuable resource for European readers while embracing new and updated core concepts and key theories in strategy. Throughout the text you will find a range of examples that illustrate how strategy works in the real world and encourage the practical application of learning.

Complementing the chapters is a section of new cases providing in-depth analysis of the challenges of strategic management at a range of companies. This edition includes:

- A new 6Ds framework, allowing readers to structure their approach to strategic management around the fundamental elements of the strategy process (Diagnosis, Direction, Decisions and Delivery) and the context within which that process is managed (Dynamism and Disorder).
- Opening cases that begin each chapter and feature real-life business scenarios from companies such as Tinder, Ikea and Victorinox, introducing strategic concepts and theories.
- Illustration Capsules, which have been updated to illustrate contemporary business concerns and demonstrate how companies have reacted strategically, increasing understanding of successful strategies. Companies featured include Burberry, TOMS, Aldi, Novo Nordisk and more.
- Key Debates that stimulate classroom discussion and encourage critical analysis.
- Emerging Themes that present contemporary strategic opportunities and issues such as ripple intelligence and technology and new organizational structures.
- A Different View encouraging readers to appreciate differing viewpoints on strategic concepts and theories.
- End of chapter cases that capture each chapter's main theories through engaging cases on companies such as Adidas and Nike, Lego and Uber.
- New recommended reading at the end of each chapter which help to further knowledge, including classic texts and advanced reading, and author notes providing context.

Connect is McGraw-Hill Education's learning and teaching environment that improves student performance and outcomes while promoting engagement and comprehension of content. New for this edition are interview-style videos, featuring author Alex Janes in discussion with business leaders, exploring how

organizational strategy has developed within companies as diverse as Jeep, Levi Strauss, Novo Nordisk and a prestigious oil and gas company. The videos are provided in full-length or in segments, with questions aimed at encouraging classroom discussion or self-testing. This new edition is available with SmartBook, McGraw-Hill Education's adaptive, digital tool that tests students' knowledge of key concepts and pinpoints the topics on which they need to focus study time. *Crafting and Executing Strategy* is also available with both *The Business Strategy Game* and *GLO-BUS* - the world's leading business strategy simulations.

EBOOK: Working in Post-Compulsory Education - John Lea 2003-08-16

This book looks at the issues facing teachers and trainers currently working in the field of post compulsory education including questions of vocationalism, managerialism, professionalism, accountability, and educational research. Although aimed in part at raising awareness of such issues and the contrasting views which might be held it is intended that readers will use the book to develop an active engagement with these issues. This may be achieved through reflection and evaluation within their own professional context but also through embarking on their own research projects. The book is split into three sections. The first section deals with issues raised by locating post compulsory education within a wider social, political and economic context. The second section looks at issues raised by considering post compulsory education in its organizational context. The third section looks at methodological issues connected with conducting research in post compulsory settings. The format for each section includes overviews with self-assessment exercises, followed by different authors pursuing particular lines of inquiry, finishing with suggestions for ways in which readers might engage in debate and research.

EBOOK: Management Information Systems - Global edition - James O'Brien 2011-04-16

The benchmark text for the syllabus organised by technology (a week on databases, a week on networks, a week on systems development, etc.) taught from a managerial perspective. O'Brien's *Management Information Systems* defines technology and then explains how companies

use the technology to improve performance.

Real world cases finalise the explanation

EBOOK: Marketing Management - Christian Homburg 2012-12-16

Marketing Management: A Contemporary Perspective provides a fresh new perspective on marketing from some of the leading researchers in Europe. The book offers students and practitioners the comprehensive coverage they need to make the right decisions to create and implement highly successful marketing strategies. This exciting new edition includes updated cases and combines scholarly international research with relevant and contemporary examples from markets and brands across the world. The authors combine their experience as researchers and industry consultants to provide the conceptual and theoretical underpinning of marketing and empirical research, helping students to understand how marketing concepts can be applied and implemented. The book covers a full range of industries including business-to-customer, business-to-business, services marketing, retailing and international marketing from companies around the globe.

EBOOK: Crafting and Executing Strategy: South African Edition - Johan Hough 2010-12-16

Based on the reputable US text the 2nd Southern African Edition of Crafting & Executing Strategy covers what every senior-level or entry-level MBA student in Southern Africa needs to know about crafting, executing and aligning business strategies, through presentation of core concepts and analytical techniques. A separate case and readings sections build on the main text by demonstrating the theory in practice. The core concepts are explained in language that Southern African students can grasp and provide relevant examples as used by small, medium and large SA companies.

EBOOK: An Introduction to Social Work Practice - Melanie Parris 2012-03-16

"Melanie Parris provides an excellent introduction to social work, dealing with important aspects of social work values, basic areas of knowledge and vital key skills. Her writing is clear and student-friendly with many examples from practice and encouragement for the reader to develop understanding using

active learning." Robert Adams, Emeritus Professor of Social Work, Teesside University, UK "This practice focused text clearly draws upon the many years of experience the author has of social work education ... It will be of great help to students who need to integrate theoretical understanding with practical experience and develop core skills. The structure is inclusive and the language accessible. Each chapter has clear learning objectives enabling time pressed learners to focus on particular aspects of professional practice they will encounter in placement." Madeleine Howe, Faculty Head of Quality and Standards, University of Gloucestershire, UK "A very practical and accessible introduction to some of the key concepts and notions which are needed by practitioners in social work. This book helpfully explores the relationship between social work and social care, setting social work in a broader context ... It addresses a spectrum of relevant issues such as communication, collaboration and working with service users whilst encouraging more critical and analytical thinking with a wealth of 'Pause for Thought' exercises." Georgina Koubel, Senior Lecturer, Canterbury Christ Church University, UK This practical workbook is written for social work students and includes both theory and a range of exercises, providing a good foundation for the knowledge and skills you will need for successful practice learning. A variety of active learning features are integrated throughout the book. These are designed to be worked through in sequence, so that the knowledge and skills gained are steadily developed and consolidated. The four key sections cover: Skills for learning and studying in social work - including setting up study groups, developing a creative approach to learning, making the best use of time and key concepts such as reflection and critical thinking. Social work values - includes a unique personal narrative linking the experiences of disability with developments in the way society views disabled people, the development of the social model of disability and relevant legislation. Key social work values and codes of practice are also explored along with meaningful service user and carer participation. Communication and interpersonal skills - why they are important, what communication skills are and different

forms of communication - with a look at the skills required for specific situations with service users. Professionalism in social work - explores the meaning of professionalism and how it applies to social work, plus the key elements of professional behaviour including how to behave professionally and handle emotions including stress. Importantly, the book also looks at working in teams and with other professions, how to use supervision effectively to enhance professional development, keeping safe and strategies for managing risk to self. An appreciation of the needs and views of service users is integrated throughout the book, with contributions from a carer, a student and a social work practitioner.

EBOOK: Contemporary Management - MEE, 2e - JONES 2017-08-02

The Second Middle East Edition blends theory with contemporary management practice. Dr. Marina Apaydin (American University of Beirut) joins the authoring team in this edition for significant enhancements to content and presentation of topics. New chapter-opening cases have been added to feature companies and management personalities from the Middle East. Management Insights vignettes offer balanced representation of international as well as local, small-to-medium sized companies and start-ups, to ensure applicability of theory in a variety of contexts. Updated content and improved topics coverage ensure closer alignment with introductory management courses:

- Two new topics have been added on the history of management in the Arab world in Chapter 2, and Islamic ethics in Chapter 5.
- Improved content coverage includes a new Chapter 3 focusing on the Manager as a Person.
- Improved and streamlined coverage of managerial processes relating to organizational culture in Chapter 4.
- Managing in the Global Environment includes revised terminology consistent with International Business courses.
- Chapters 8 through 11 have gone through substantial revision to focus on control as part of managing the organizational structure, and organizational learning as part of change and innovation.
- Chapter 16 includes contemporary topics on communication including social media, influencers, and a guide to networking.

Dr. Marina Apaydin is an Assistant Professor of

Strategic Management at the Olayan School Business at the American University of Beirut, Lebanon. Dr. Omar Belkohodja is an Associate Professor of Strategic Management and International Business at the School of Business Administration at the American University of Sharjah, UAE.

EBOOK: Person Centred Practice for Professionals - Jeanette Thompson 2007-12-16

This valuable text offers a range of practical, person centred and evidence based approaches to tackling challenges faced by professionals working with people with learning disabilities. It helps the reader to analyze issues relating to person centred practice and citizenship and considers the implications of this key government initiative for health and social care professionals. The authors aim to support professionals in working through this changing agenda, whilst identifying the interface between their own professional practice and person centred approaches to working with people who have a learning disability. The book includes well referenced practical approaches to the subject area, alongside creative and innovative thinking. In addition, the book also:

- Explores the historical context of learning disability services and how this has contributed to the development of person centred services
- Introduces a range of practical person centred thinking tools that can be readily used within professional practice
- Contains a model to inform the delivery and integration of person centred practice within professional practice
- Considers the contribution of a range of different professional roles to the person centred and self directed support approach
- Evaluates the relevance of person centred thinking and planning to people from different cultural backgrounds and those undergoing the transition from adolescence to adulthood

Person Centred Practice for Professionals is key reading for students, academics and professionals working or training to work with people with learning disabilities.

EBOOK: Teachers and Assistants Working Together - Karen Vincett 2005-06-16

"Few areas of education can equal the growth rate of that for teaching assistants over the past seven years, doubling to more than 133,000 in England between 1997 to 2004. TAs are vital in the development of inclusive education, yet their

status, pay, conditions, qualifications and their relationship with classroom teachers are all of deep concern in the majority of cases. This excellent, practical book is a welcome and much-needed authoritative study of the all important relationship between TA and teacher." Mark Vaughan OBE, Founder and Co-Director, Centre for Studies on Inclusive Education "This is an excellent book, founded in action research that enables it to go beyond the "seat-of-the-pants" methodology that informs much material on TA/teacher partnerships." TES This book is for teachers and teaching assistants seeking to improve the ways in which they work together to meet the needs of children in their classes. It outlines the thinking behind the employment of teaching assistants in the classroom and spells out some of the team working opportunities and problems that can arise. Drawing on original research, it explores ways in which teachers and teaching assistants can work together to support children's learning and examines different models of working together. This unique book provides: Highly effective models for working together, tried and tested in schools A practical section with activities, hand-outs and photocopyable resources that teachers can use to develop these models in their own schools This is a key text for classroom teachers, teaching assistants, trainee teachers and postgraduate education students, and those studying for foundation degrees for teaching assistants. It is also of use to parents, headteachers, educational psychologists, and other support personnel.

How to Manage eBook - Jo Owen
2013-07-31

The ultimate how-to of management. Based on years of management practice and actually watching what good managers do, it cuts through the noise of management theory, to show you how to develop the skills, behaviour and emotions to thrive as a manager. In How to Manage you'll learn how to: Evaluate your own management potential Assess team members and help them discover how they can improve Identify and build the core skills you need to succeed Recognise the rules of survival and success in your organisation

EBOOK: Network Learning for Educational

Change - Wiel Veugelers 2005-07-16

How do networks create educational change and improve student achievement? What kinds of educational policies and practices facilitate network learning? Networks bring teachers, principals and other stakeholders together to share ideas, observe best practices, identify and analyze problems, and develop strategies for improved teaching, learning, and community life. These networks are becoming an important method to enhance educational renewal and student achievement. Networks go beyond tensions of top-down vs. bottom-up, school development and formal and informal organizational structures. The theoretical base of networking makes use of many different concepts of educational change theory, such as educational change processes, empowering of teachers, professional development, communities of practice, the network society and democratic education. The first part of the book features studies of four 'established' networks who have been functioning for several years. These networks describe their accomplishments, challenges, goals, and the theoretical basis of their work. In the second part of the book, three recently developed networks share their 'start-up' experiences and lessons learned. The book concludes by looking at networking as a strategy for educational change. Key reading for Education students, educational consultants and teacher educators with an interest in educational leadership and educational change. Contributors: Lew Allen, Linda Atkinson, Tero Autio, Randy Averso, Jean Cate, Dennis W. K. Chan, Chris Day, Victor Forrester, Gregg Garn, Dennis Gentry, Jesse Goodman, Mark Hadfield, Barbara Harold, Frances Hensley, Elaine Jarchow, Gaetane Jean-Marie, Tracey McAskill, Robin McGrew-Zoubi, Mary John O'Hair, Ulrich C. Reitzug, Eero Ropo, Joan Rué, Wiel Veugelers, Ian Walker, William Y. Wu, Henk Zijlstra.

EBOOK: The Mental Health Needs of Children & Young People: Guiding you to key issues and practices in CAMHS - Jane Padmore 2016-01-16

This book is an accessible and practical guide to all of the key issues and practices in mental health care for children and young people, aimed at all health and social care professionals

working with this age group and partner agencies who work alongside child and adolescent mental health services. Written by an expert in the field, the book brings clarity to practice by exploring and explaining the context, role and processes involving child and adolescent mental health services. It also sets out the specific mental health difficulties young people and their families present to services as well as how to make good health assessments, plans and interventions used in the treatment of children and young people - including managing risk and safeguarding. Features of the book include:

- Questions to encourage your reflection on different key issues in your own practice
- Up to date information on current policy
- Key points summaries and suggested further reading at the end of each chapter.

This text will be an invaluable tool for all students and practitioners working with children and young people in a health context. "This book should become a key textbook of choice for a wide range of health care professionals and students. It encourages autonomous learning and helps develop critical analytical skills ... Each chapter follows a logical progression using key objectives which relate to a range of activities and up to date evidenced based sources of information. The range of depth and breadth of material is contemporary and as such should meet the academic, managerial and clinical background of the reader." Helen Matthews, Senior Lecturer in Health and Community Care, University of West London, UK

"This book is a fantastic tool for students, CAMHS Practitioners who are new in the field, and professionals from partner agencies. It provides a comprehensive overview of CAMHS. This book is very informative and easy to read. Not only does it further CAMHS knowledge, but poses excellent questions to the reader in order to encourage reflection on practice. I would recommend this book highly to anybody who would like to further their knowledge and understanding of CAMHS as I believe it is an invaluable resource." Celina Grant, Previous Service manager - CAMHS, Designated Nurse for Safeguarding Children, Ashford and Canterbury & Coastal CCG, UK

Everyone Serves (ePub Standard) - Blue Star Families 2013-03-25

Everyone Serves is a free eBook designed to help family and friends of service members manage the stresses of deployment and build resilience in ways that are valuable to themselves and their warriors long after the deployment experience is completed. It was created through extensive contributions and review from military experts, service members, military families, and mental health professionals. The following topics are covered: Pre-Deployment Deployment Reunion Reintegration Caregiving This informative handbook also includes useful resources and worksheets to help military families effectively manage the issues discussed in each chapter. Everyone Serves: A Handbook for Family & Friends of Service Members is made possible thanks to the generous support of Blue Star Families and Vulcan Productions, founded by philanthropist Paul G. Allen, in collaboration with ProSocial, a social change agency leveraging media to create public engagement and sustainable impact.

EBOOK: Principles of Services Marketing - Adrian Palmer 2013-01-16

Now in its seventh edition, Principles of Services Marketing has been revised and updated throughout to reflect the most recent developments in this fast-moving and exciting sector. With a stronger emphasis on emerging and global economies, it's been restructured to give clearer focus on key issues of efficiency, accessibility and customer experience. This authoritative text develops an indispensable framework for understanding services, their effective marketing and how this drives value creation. Key Features

- Opening vignettes introduce a chapter's key themes with short examples that present topics in familiar, everyday scenarios students can relate to
- Longer case studies feature well-known companies and provide an opportunity to analyse real-life scenarios and apply understanding
- 'In Practice' vignettes drawn from services organizations from around the world and how services are delivered and experienced by customers
- 'Thinking Around the Subject' boxes examine the operational challenges of putting theory in to practice
- 'Summary & links to other chapters' reinforce the main topics covered and how they fit within the wider context of services

marketing to improve overall understanding of the subject • Expanded coverage of key topics such as service dominant logic, servicescapes and the use of social media explore the latest theory and practice • Reflects the importance of marketing for public services and not-for-profit organizations • Includes new chapters on service systems and the experiential aspects of service consumption.

EBOOK: Assessment and Care Planning in Mental Health Nursing - Nick Wrycraft

2015-09-16

Assessment of mental health problems is a challenging area of practice that covers a range of symptoms and behaviours – and involves building a trust relationship with service users while also using specialist skills. Using a values-based approach focused on engaging and working in partnership with the service user, this book is designed to take you from the core building blocks of assessment through to practice-based guidance about mental health behaviours, and concludes with case studies 'on the ground'. The first section of the book explores core aspects of assessment such as communication skills and engaging the service user, and explores how assessment guides the nursing process as a whole. The next section will be ideal for quick reference during practice and looks at 23 different clinical behaviours that nurses will assess, under 4 categories: • Physical factors in mental health • Behavioural aspects in mental health • The role of thoughts in mental health • Feelings in mental health The final section gives 4 case studies of different assessment stories which relate to the different types of clinical behaviour you will encounter. This practical book is essential reading for student nurses and all healthcare staff involved in the assessment of people with mental health problems. "I would highly recommend this book to all mental health nursing students. Whilst the focus is on assessment and care planning; knowledge and skills on a range of essential areas are present in this text. It is an essential handbook for key mental health nursing skills. Case studies are presented with clarity, and Nick Wrycraft is clearly committed to nurses learning from service users, which is essential for values-based practice." Julia Terry, Senior Lecturer in Mental Health Nursing, Swansea

University, UK "This text is a good fit for mental health nursing students new to assessment and care planning, providing a practical rather than academic approach to these important aspects of the role." Dr Janine Archer Lecturer School of Nursing, Midwifery & Social Work, University of Manchester, UK "Dr. Nick Wrycraft has done tremendously in making available the maiden edition of this book. Assessment and Care Planning in Mental Health Nursing will be a valued reference book for mental health student nurses who are new to the process of assessment and care planning. The book will therefore go a long way to provide educational and learning support to pre-registration nursing students as well as the newly qualified mental health nurses in practice." Kike Abioye, Mental Health Student Nurse, Anglia Ruskin University, UK

EBOOK: Multiprofessional Communication: Making Systems Work for Children - Georgina Glenny 2008-08-16

What are the features of successful multiprofessional work? How can schools, local authorities and individual fieldworkers work effectively to achieve the best possible outcomes for the children and families with whom they are working? How can the Every Child Matters policy agenda be implemented successfully? This book examines a series of case studies of multiprofessional work, in order to understand what works and why. In the successful case studies, the fieldworkers were able to reflect on the organisational contexts in which they were operating. This was achieved through a carefully managed series of feedback loops, which ensured that good quality information was shared at all levels. With an effective communication system in place they could resolve difficulties and evolve new ways of working together to improve their joint practice. The book draws on complexity theory to provide the analytical tools for exploring and developing the communication systems that underpin effective multiprofessional practice. Both accessible and practical, it argues that the effectiveness of work with children, young people and their families is crucially dependent on the quality of their relationships with fieldworkers - communication is key. Multiprofessional Communication is important

reading for students on courses with a focus on multiprofessional working, as well as

practitioners and policy makers in Education, Health and Social Care.